



**Garden Creek Elementary**  
**1360 Woodstock Rd, Fredericton NB**  
**Parent School Support Committee Minutes**

**Date: January 27<sup>th</sup>, 2026, Time: 6:30 – 8:30**  
**Location: Mme Elvin's Room**

<b>PSSC Members Present:</b> Kim Sorlie (Chair) Aaron Percival (Co-Chair) Michael Henheffer Michelle Armstrong Alexa Christie Marcia Franklin Jennifer DeJong  <b>PSSC Members Regrets:</b> Rachel Dong	<b>School/DEC Representation Present:</b> Alex Yaychuk - Principal Cathy Elvin - Grade 3FI teacher  <b>School/DEC Representation Regrets:</b> Ruth Eden (DEC rep) – but sent a report
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6:30 – 6:35	<u>Call to Order / Introductions</u>
	<ul style="list-style-type: none"> <li>We do have corium.</li> </ul> <p><b>Call to Order:</b> <u>Kim</u></p> <p><b>Approval of the Agenda:</b> Michelle, Marcia (<u>seconded</u>)</p> <p><b>Previous meeting minutes:</b> Michael, Michelle (<u>seconded</u>)</p> <p><b>PSSC Budget:</b> \$1000.00</p> <p><u>Trees:</u>          The exploration into trees revealed that trees would impact the drainage structures under our field – re facilities. The committee will move towards a different purchase.</p>
6:35 – 8:05	<u>Principal's Report</u>
	<p><i>Twitter:</i> @Gardencreekers</p> <p>Alex shares our new Yearbook cover for 2025-2026 year.</p> <p><b>Events so far:</b>          Creeker assemblies, CHC bottle drive, RC writing day, PT interviews, School Celebration Magic Show, Holiday Concerts, STEAM Club, PL with teachers on Artificial Intelligence in</p>



schools, PL with EAs on Augmentative and Alternative Communication (AAC), PL with all educational staff on Classroom Management, Student Led Clubs began (20 + 6)

**What's to Come:**

NB Watershed presentations, Diversity, Inclusion, and Anti-Racism Presentations, School Spirit Day, Movie Night, SNAPology, Book Fair, Staff Appreciation Week, TNB Performance, HM presentations, Creeker Clothing for sale, 100<sup>th</sup> day of school, Pink Shirt Day

**PSSC Budget: \$1000.00**

Some ideas on how to spend the budget:

- Outdoor camera for the soccer field (wide lens) \$200.00/unit, \$325.00/cabling charge, \$75.00 for drilling etc. = \$600.00
- Noise cancelling headphones \$15.00/youth pairs, \$25.00/adult pairs (10-20 pairs needed)
- Event for celebration inside the building (entertainer)
- Event for celebration outside of the building (bussing, food, equipment)
- Creeker Croc Jibbets as prizes? Marcia has information and connections to this and pricing is flexible based on quantity
- Exterior sign (creeker expectations) to go on the back of the AAC playground board \$250.00
- 3 copies (outdoor) of the timeout/reflective zones signage for the playground \$90.00/3 signs

Ideas from previous meetings:

- Sun sails for playground
- Flower garden for the front
- Gazebo for the playground (shade)
- Equipment (new smartboard, projectors, bulbs)
- Furniture/storage for classrooms (Ruth suggests asking FHS shop classes to build furniture if that is the case)

**Michael** comments that the idea of physical things rather than events would be preferable, as they are more lasting. **Aaron** asks about the ability to share noise canceling headphones and **Alex** clarifies that they can be wiped down/sanitized.

The committee votes (8 votes, Michelle seconded) to purchase:

- Outdoor Cameras \$600.00
- Noise cancelling headphones
- Creeker "prizes" for the prize chest (jibbets)
- Playground signage (one large and three small) \$125.00 (some is covered by PBIS fund)

The committee approves this and allows Alex to play with the numbers to get as close as possible to \$1000.00.

**PBIS YEAR 2:**

Previous whole school goal: GC reached goal of 363 Creeker recognition cards in 35 days.



**Current Whole School Goal:** Student behavior incidents on the playground will be reduced by 50% in the months of January and February. There were 97 incidents in November and December.

Most recently discussed topics at monthly PLC meetings:

- **How often are you referring to your learning space expectations with the help of the PBIS visual, on a weekly basis?** (Not recently, some days, every day, more than once every day)
- **Discuss an example of a whole class (Tier 1) intervention strategy that you use, with success, to reduce classroom disruptions.** \*\*Keep in mind that success would serve 75%-85% of your students.
- **Discuss an example of a small group/individual (Tier 2) intervention strategy that you use, with success, to reduce classroom disruptions.** \*\*Keep in mind that 'success' would be targeting children within the remaining 15-25% of your class.

This data is being used to create a Garden Creek School pyramid of behavioral intervention.

**Core Leadership Team:**

**Goal 1:** *By the end of April 2026, the collection of Gr.2-5 self-reflection results will indicate a reduction of 10% in the category of classroom disruptions. By the end of April 2026, the collection of k-1 whole class WIGs will indicate a reduction of 10% in the category of classroom disruptions.*

- Alex shares the self-reflections from the Grades 2-5 surveys.
- Cathy shares teacher data collected based on these surveys.
- The two that were the highest identified on the k-1 surveys to improve were "I raise my hand" and "I listen well in class".

What scored the highest in terms of students self-identifying a disruption was "talking to others" sometimes versus not often. Students also identified the behavior they most wanted to improve was "talking to someone" as well.

The questionnaire will be circulated again at the end of March so students can reflect on their behaviors and the things they wanted to work on. **Kim** asks if there is flexibility in schedule regarding the scheduled times of recesses. **Alex** reflects that it is not about no talking, but about when there is an appropriate time to "chat".

Questions for staff:

- Which subjects have the greatest number of disruptions?
- Do we want students not to talk at all in class?
- Could there be student mailboxes where they receive messages from other students?
- Is there flexibility in the daily schedule to add an additional recess/chat break?

**Goal 2:** *By beginning of March 2026, the collection of all k-5 post-assessment results will indicate an improvement of 15% in the strand of Numbers within Numeracy over a 6-week period.*

- All 17 Classrooms have submitted plans

	<ul style="list-style-type: none"> <li>Each plan has a goal that targets a skill descriptor within NUMBER strand of Math curriculum. Some examples include <i>Demonstrate an understanding of addition with sums to 20</i>, <i>Represent and investigate relationships among numbers to 10 in a variety way</i>.</li> <li>Each plan includes pre-assessment results as well as a target of increasing post-assessment results by at least 15%.</li> <li>Weekly progress monitoring with results of targeted intervention to be collected Feb. 23-27<sup>th</sup>.</li> </ul> <p><b>Aaron</b> questions if the Provincial assessments are standardized across the country, which they are not. <b>Jennifer</b> comments that this seems counterintuitive because automaticity isn't the focus of the curriculum, which is exploratory. There is a lot of discussion about the numeracy numbers and their decline, as well as the root causation of this development.</p> <p><b>Lunch programs:</b></p> <ul style="list-style-type: none"> <li>Alex has a meeting with an outside organization based out of École Sainte-Anne to replace the current hot lunch program. There were no specifics.</li> </ul>
<b>8:05 – 8:15</b>	<b><u>New Business</u></b>
	<p><b>DEC Update:</b> Ruth</p> <ul style="list-style-type: none"> <li><b>EECD Education Plan</b> – What we Heard report will be available in the Spring</li> <li><b>Universal Lunch Program</b> – call for proposals</li> <li><b>Excellence in Teaching Awards</b> – applications/submissions due March 13<sup>th</sup>.</li> </ul> <p><b>Home and School:</b></p> <ul style="list-style-type: none"> <li>Update on money raised from Bazaar: \$19,724.00 – the money will be allocated towards teacher and EA funding, climbing wall for the playground, drama production, grade 5 field trip end of year, staff appreciation lunch, TNB production at the school, and crazy carpets for the playground.</li> <li>Fundraisers coming up in the SPRING.</li> <li>Home and School will no longer be able to have food at events (bake sale) unless they come from a licensed kitchen. <b>Michelle</b> says there might be a difference between “consumed at the establishment” and “take and go” food types.</li> </ul>
<b>8:15</b>	<b><u>Closing Remarks</u></b>
	<p><b>District Website:</b> <a href="https://asdw.nbed.ca/">https://asdw.nbed.ca/</a></p> <p><i>Motion to end the meeting: Aaron</i></p> <p><i>Seconded: Alexa</i></p>

**Dates for the next meeting:**

- **March 24<sup>th</sup>**
- **April 28<sup>th</sup>**
- **May 26<sup>th</sup>**

All meetings are at 6:30pm.

**Adjournment**



ANGLOPHONE WEST SCHOOL DISTRICT

**Kim Sorlie**  
**PSSC Chair**

**Cathy Elvin**  
**PSSC Royal Scribe**

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