

2025-2026 School Plan – Garden Creek Elementary School

VISION

Garden Creek students will develop the skills to become enthusiastic lifelong learners and caring, active citizens of their communities.

MISSION

Garden Creek School strives to provide a safe, caring learning environment where everyone feels accepted and can develop their full potential.

VALUES

Safety, Respect, and Responsibility guide our staff and students at Garden Creek.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>By end of April 2026, the collection of Gr. 2-5 self-reflection results will indicate a reduction of 10% in the category of classroom disruptions.</p> <p>By end of April 2026, the collection of K-1 whole class WIGS will indicate a reduction of 10% in the category of classroom disruptions.</p>	<p>-The creation of a student-friendly questionnaire that is appropriate for all grade levels.</p> <p>-Implement these questionnaires 3 times in the school year.</p> <p>-Compile and analyze results to determine specific PBIS whole-school goal(s)</p> <p>-Share results with teachers so continued individualized conversations can occur to help support and raise student awareness/accountability.</p>	<p>-Students will become more independent with reducing behaviours that influence disruptions in the classroom.</p> <p>-Teachers will have more time to teach with fewer interruptions.</p> <p>-Positive working and learning environment will improve in learning spaces.</p>	<p><input checked="" type="checkbox"/> Safety</p> <p><input checked="" type="checkbox"/> Relationships</p> <p><input checked="" type="checkbox"/> Teaching and Learning</p> <p><input type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>
<p>Goal #2 – By beginning of March, 2026, the collection of all K-5 Post-assessment results will indicate an improvement of 15% in the strand of Numbers within Numeracy over a 7-week period.</p>	<p>-Create common assessments in the ‘numbers strand’ for teachers to use for monitoring progress</p> <p>-Pre and post-assessments will be co-created amongst all class teachers.</p> <p>-PLC weekly times will be used to monitor numeracy goals</p> <p>-District numeracy lead will work with teaching groups to create assessments and guide teachers towards effective teaching strategies.</p> <p>-A follow-up questionnaire for classroom teachers will help gather information</p>	<p>-Students demonstrate increased fluency and accuracy with their mental math abilities which will serve to positively impact all other numeracy skills.</p> <p>-Students’ individual progress between pre and post assessments will indicate improvement across most grade levels.</p>	<p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Relationships</p> <p><input checked="" type="checkbox"/> Teaching and Learning</p> <p><input checked="" type="checkbox"/> Institutional Environment</p> <p><input checked="" type="checkbox"/> Improvement Process</p>

* If you would like to review the School Plan in greater detail, please reach out to the school principal.