



# Garden Creek Elementary 1360 Woodstock Rd, Fredericton NB Parent School Support Committee Minutes

**Date:** April 28<sup>th</sup>, 2026, **Time:** 6:30 – 8:30  
**Location:** Mme Elvin’s Room

<p><b>PSSC Members Present:</b> Kim Sorlie (Chair) Michael Henheffer Michelle Armstrong Marcia Franklin Aaron Percival (Co-Chair)</p> <p><b>PSSC Members Regrets:</b> Jennifer DeJong Rachel Dong Alexa Christie</p>	<p><b>School/DEC Representation Present:</b> Alex Yaychuk - Principal Cathy Elvin - Grade 3FI teacher</p> <p><b>School/DEC Representation Regrets:</b> Ruth Eden (DEC rep)</p>
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6:30 – 6:35	<b><u>Call to Order / Introductions</u></b>
	<ul style="list-style-type: none"> <li>We do have corium.</li> </ul> <p><b>Call to Order:</b> <u>Kim</u>  <b>Approval of the Agenda:</b> Michelle, Michael  <b>Previous meeting minutes:</b> Michelle, Marcia</p> <p><b>PSSC Budget:</b> \$1000.00 (spent)</p>
6:35 – 7:40	<b><u>Principal’s Report</u></b>
	<p><i>Twitter: @Gardencreekers</i></p> <p><b>Events so far:</b>  Earth Rangers, Jump Rope for Heart Fundraiser Ice Bucket Challenge, Family Movie Night (drama), Snapology afterschool program, Drone building afterschool program, Gr 2-3 Yoho Lake Field Trip, Report Cards and PT Interviews, Grade 4-5 Provincial Assessments, Whole School Goal – reducing talking during listening time, Theatre NB Presentation, Scott’s Nursery Fundraiser, Visit to GSMS for Frama Production of Beauty and the Beast, bike to school on Earth Day.</p> <p><b>What’s to Come:</b></p>



Drama Performance – Thursday, May 28<sup>th</sup>, Afterschool programs: Jays at Bat, Snapology, Drone building club, Track and Field Day – May 12, Kindergarten orientation – May 29<sup>th</sup>, Volunteer Breakfast – 3<sup>rd</sup> week of May

**Term 3 Push:**

- Whole school report card analysis
- Students at 2 or 1 or NA
- Students receiving Tier 2 or 3 intervention support
- Remaining students: discussion with teachers to develop Short Term Intervention Plans (STIP). STIPS are 6-7 weeks long, 3-5 times per week, 10-15 mins long. They target specific lagging skills. Pre and Post assessments determine growth.

**Michelle** asked if GCS has volunteers who help with reading to students/facilitating in the classroom so that teachers can have more intervention time. **Alex** responds that while intentions are great, the organization of this is a lot. There are other support staff in the building that do help with these interventions. **Alex** would be supportive of this in the future with further discussion.

**PBIS YEAR 2:**

New whole school goal: Reducing talking during listening time.

- All classrooms and specialists are tracking progress
- Weekly professional learning community (PLC) meetings are meant for discussing progress and sharing strategies.

**Artificial Intelligence use at GC:**

Questions asked to staff:

- How often do you use AI Tools as part of your teaching practice?
- How are you using AI Tools in your classroom, from a teacher perspective?
- Which types of AI apps have you used?
- How comfortable do you feel using AI tools for your teaching practice?
- What concerns or challenges do you have about using AI?
- What would help you feel more confident using AI?
- How interested are you in learning more about AI in education?

**Marcia** speaks to the testing of different AI platforms that the province uses. She has been exploring the limitations of these platforms and the uses of these platforms in schools and at home. How are they being monitored, how are they evolving, what are the parameters for restrictions, etc. **Ruth** speaks to the professional learning that is happening throughout the province with a focus on “with AI, through AI, about AI, or without AI”. **Aaron** speaks to the power of critical thinking and applying that to what students and educators get out of AI. Classrooms must be willing to critically analyze what AI produces to fact-check and interpret the data/end products. Lots of good discussion ensued here about the benefits and hinderances of AI and what it can and cannot replace. **Kim** challenges AI with passive versus acceptance – where we are willing to challenge the innovations and discuss advancements and value. **Kim** questions how AI is being used at home – for instance, French Immersion families who may be using AI for flashcards, pronunciation, sentence building, etc.



	<p><b>Core Leadership Team:</b></p> <p><b>Goal 1:</b> <i>By the end of April 2026, the collection of Gr.2-5 self-reflection results will indicate a reduction of 10% in the category of classroom disruptions. By the end of April 2026, the collection of K-1 whole class WIGs will indicate a reduction of 10% in the category of classroom disruptions.</i></p> <ul style="list-style-type: none"> <li>- 4-5 weeks until third and final questionnaire.</li> </ul> <p><b>Goal 2:</b> <i>By beginning of March 2026, the collection of all k-5 post-assessment results will indicate an improvement of 15% in the strand of Numbers within Numeracy over a 6-week period.</i></p> <ul style="list-style-type: none"> <li>- Accomplished with a 25% improvement.</li> <li>- Collected feedback from staff about this process and next steps.</li> </ul>
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<b>7:40 – 8:00</b>	<b><u>New Business</u></b>
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	<p><b>DEC Update:</b> Ruth</p> <ul style="list-style-type: none"> <li>• Elections closed on April 11<sup>th</sup> – Ruth will be with our school for 4 more years.</li> <li>• Ruth will be representing another subdistrict as well, until they can find another DEC rep for that area.</li> <li>• Grade 10-11 students who would like to be involved in the DEC can also apply to sit on the committee. Students will receive \$30,000 as a bursary for this position.</li> </ul> <p><b>Lunch Program:</b></p> <ul style="list-style-type: none"> <li>- \$4.00 meal (meat protein, or not-meat protein), Céd’ici is the provider for GCS. Ordering happens online week or two before. This is in place of the “hot lunch” program. This will be local produce and ingredients prepared at an outside industrial kitchen. The universal breakfast program will still be provided through the same kitchen space.</li> </ul> <p><b>Alex</b> fields some questions about storage for the Breakfast Program – the schools that Céd’ici are already operating out of do not have conflicts with their Breakfast Programs. In fact, there are positions for people who will be hired through Céd’ici that would work directly in the school. The breakfast program would still require volunteers. <b>Aaron</b> inquires about the different contracts and competitions. <b>Ruth</b> fields questions about the different hot lunch programs sponsors, the subsidy programs (costs), and the popularity of different food distribution companies.</p> <p><b>Feasibility Study:</b> Still coming for what makes sense for Kingsclear Community School and Garden Creek School. There is a study being currently completed but our school is not included – the DEC would have to do a sustainability student post feasibility study. <b>Alex</b> for an inquiry into this situation. Capital budget list comes out in November.</p> <p><b>Home and School Update: Marcia</b></p> <ul style="list-style-type: none"> <li>- 1.2k profit from Scott’s Nursery Fundraiser</li> <li>- Grade 5 Movie Night: May 22<sup>nd</sup> (tentative)</li> <li>- Collecting Creeker Clothing for donation for the Bazaar next year (empty your closets!)</li> <li>- Taylor Tots Fundraiser (last fundraiser of the year)</li> </ul>
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	<ul style="list-style-type: none"> <li>- Home and School coordinating the Book Fair next year (if there is no Library Worker).</li> <li>- Awaiting plans and budget for a shade shelter for the playground. If the quote looks good, there will be project specific fundraising.</li> </ul>
<b>8:00</b>	<b>Closing Remarks</b>
	<p><b>District Website:</b> <a href="https://asdw.nbed.ca/">https://asdw.nbed.ca/</a>  <i>Motion to end the meeting: Kim</i>  <i>Seconded: Marcia</i></p>

**Dates for the next meeting:**

- **May 26<sup>th</sup> Supper meeting**

*All meetings are at 6:30pm.*

**Adjournment**

**Kim Sorlie**  
**PSSC Chair**

**April 28<sup>th</sup>, 2026**  
**Date**

**Cathy Elvin**  
**PSSC Royal Scribe**

**April 28<sup>th</sup>, 2026**  
**Date**